

# ARAB100

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## Course Summary

**Course :** ARAB100 **Title :** Arabic I

**Length of Course :** 16

**Prerequisites :** N/A **Credit Hours :** 3

## Description

**Course Description:** This course will introduce the student to the fundamentals of the Arabic language using an online immersion technique developed by Rosetta Stone. The student will learn basic vocabulary, verb conjugations, and grammatical usage through online listening, speaking, reading and writing exercises. The student will also learn about the cultures of Arabic speaking nations. Please note the technical specifications below. These are required to interface with the online version of Rosetta Stone. If you cannot meet these requirements we strongly recommend you do not take this course. Please contact [classroomsupport@apus.edu](mailto:classroomsupport@apus.edu) if you are unsure or have any questions. \* The ability to download and install the speech component. \* A working microphone installed on the computer for speech recognition. \* Access to streaming media is also required and should be confirmed before registering for the class.

### Course Scope:

During this course, students will develop a basic knowledge of Modern Standard Arabic. MSA is the standard written and scholarly language used in most educational, media, government, and administrative institutions throughout the Arab world. Students will learn to recognize the letters of the Arabic alphabet in the medial, initial, and final form and will learn to recognize the sounds that each makes. Through repeated guided exercises, students will learn how to connect the letters to form words, and will practice reading and listening to these words in simple texts on familiar topics. Students will apply grammatical skills to form basic sentences on familiar social interactions such as interrogatives, greetings, introduction of self and family members, and numbers.

## Objectives

After successfully completing this course, you will be able to:

**CO-1.** Read, write, and recognize the letters in the Arabic alphabet.

**CO-2.** Write and speak simple words and sentences in Arabic.

**CO-3.** Greet another student in Arabic.

**CO-4.** Recognize and respond to simple interrogatives about self and family members in Arabic.

**CO-5.** Recognize numbers 1-10.

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## Outline

### **Week 1: Introduction to the Arabic Alphabet**

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Course Objectives

CO-1

Assignments

Complete week 1 forums.

Required Readings

All required readings, videos, audio files, and additional resources are found in the Lessons area of the classroom.

Recommended Optional Reading

Nuri, Husain A. Arabic Writing Workbook. Weekend Learning Publishers, 2012.

### **Week 2: Arabic Greetings, Introductions, and the Alphabet.**

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Course Objectives

CO-1, CO-2, CO-3

Assignments

Complete week 2 forums.

Required Readings

All required readings, videos, audio files, and additional resources are found in the Lessons area of the classroom.

Recommended Optional Reading

Nuri, Husain A. Arabic Writing Workbook. Weekend Learning Publishers, 2012.

### **Week 3: Arabic Expressions, Introductions, and the Alphabet.**

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Course Objectives

CO-1, CO-2, CO-3

Assignments

Complete week 3 forums and the Midterm Assignment.

Required Readings

All required readings, videos, audio files, and additional resources are found in the Lessons area of the classroom.

Recommended Optional Reading

Nuri, Husain A. Arabic Writing Workbook. Weekend Learning Publishers, 2012.

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**Week 4: Personal Pronouns, Interrogatives, Introductions, and the Alphabet.**

Course Objectives

CO-1, CO-2, CO-4

Assignments

Complete week 4 forums.

Required Readings

All required readings, videos, audio files, and additional resources are found in the Lessons area of the classroom.

Recommended Optional Reading

Nuri, Husain A. Arabic Writing Workbook. Weekend Learning Publishers, 2012.

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**Week 5: Possessive Pronouns, More Interrogatives, and the Alphabet.**

Course Objectives

CO-1, CO-2, CO-4

Assignments

Complete week 5 forums.

Required Readings

All required readings, videos, audio files, and additional resources are found in the Lessons area of the classroom.

Recommended Optional Reading

Nuri, Husain A. Arabic Writing Workbook. Weekend Learning Publishers, 2012.

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**Week 6: Numbers, Expressing Possession, Noun-Adj Agreement, and the Alphabet.**

Course Objectives

CO-1, CO-2, CO-3, CO-5

Assignments

Complete week 6 forums and the Progress Assignment.

Required Readings

All required readings, videos, audio files, and additional resources are found in the Lessons area of the

classroom.

Recommended Optional Reading

Nuri, Husain A. Arabic Writing Workbook. Weekend Learning Publishers, 2012.

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### **Week 7: The Definite Article, Names of the Arabic-speaking countries, Sounds and Marks, and the Alphabet.**

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Course Objectives

CO-1, CO-2

Assignments

Complete week 7 forums.

Required Readings

All required readings, videos, audio files, and additional resources are found in the Lessons area of the classroom.

Recommended Optional Reading

Nuri, Husain A. Arabic Writing Workbook. Weekend Learning Publishers, 2012.

### **Week 8: Bringing it all Together.**

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Course Objectives

CO-1, CO-2, CO-3, CO-4, CO-5

Assignments

Complete week 8 forums and the Final Assignment.

Required Readings

All required readings, videos, audio files, and additional resources are found in the Lessons area of the classroom.

Recommended Optional Reading

Nuri, Husain A. Arabic Writing Workbook. Weekend Learning Publishers, 2012.

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## **Evaluation**

The course grade is based on the following assessments:

### **Forums – 25 percent**

Each week, students are required to complete a Writing, Reading, and Listening Exercise within the forums. Students are required to complete these forums by Sunday 11:55 pm ET. Forum posts are graded on timeliness, and demonstrated knowledge of the weekly Lesson material.

### **Midterm assignment - 25 percent**

This assignment is an assessment of lesson material from Weeks 1-3. This assignment will evaluate student comprehension in the following areas: Forms of the Letters, Letter Connection, Reading, and Translation. The assignment can be located under the Assignment Tab in the classroom.

### **Progress assignment - 25 percent**

This assignment is an assessment of lesson material from Weeks 1-6. This assignment will evaluate student comprehension in the following areas: Forms of the Letters, Letter Connection, Reading, and Translation. The assignment can be located under the Assignment Tab in the classroom.

### **Final assignment – 25 percent**

This assignment is an assessment of lesson material from Weeks 1-8. This assignment will evaluate student comprehension in the following areas: Forms of the Letters, Letter Connection, Reading, and Translation. The assignment can be located under the Assignment Tab in the classroom.

### **Grading:**

<b>Name</b>	<b>Grade %</b>
Assignments	75.00 %
Midterm Assignment	25.00 %
Progress Assignment	25.00 %
Final Assignment	25.00 %
Forums	25.00 %
Forum 1 Writing	1.09 %
Forum 1 Reading	1.09 %
Forum 2 Writing	1.09 %
Forum 2 Reading	1.09 %
Forum 2 Listening	1.09 %
Forum 3 Writing	1.09 %
Forum 3 Reading	1.09 %
Forum 3 Listening	1.09 %
Forum 4 Writing	1.09 %
Forum 4 Reading	1.09 %
Forum 4 Listening	1.09 %
Forum 5 Writing	1.09 %
Forum 5 Reading	1.09 %
Forum 5 Listening	1.09 %
Forum 6 Writing	1.09 %
Forum 6 Reading	1.09 %
Forum 6 Listening	1.09 %
Forum 7 Writing	1.09 %
Forum 7 Reading	1.09 %
Forum 7 Listening	1.09 %
Forum 8 Writing	1.09 %
Forum 8 Reading	1.09 %
Forum 8 Listening	1.09 %

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## **Materials**

**Book Title:** All readings for this course are provided inside the classroom.

**Author:**

**Publication Info:**

**ISBN:** N/A

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## Required Course Textbooks

No Textbooks Required.

## Required Readings

- All required readings, videos, audio files, and additional resources are found in the Lessons area of the classroom.
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## Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student.

There are weekly forum discussions and occasional assignments. All assignments must be submitted by the end of the week (Sunday, 11:55 pm, ET) they are assigned unless otherwise noted.

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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